



INDIAN SCHOOL AL WADI AL KABIR

PRE-MIDTERM REVISION PAPER (2026-2027)

NAME:

DATE:

CLASS: III SEC: ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of FOUR sections.

* Section A - Reading Comprehension

* Section C - Prose

* Section B – Language Structure

* Section D - Creative Writing

SECTION A - READING COMPREHENSION

I. Read the passage carefully and answer the questions that follow.

The Lost Library Card

Maya loved books. She had her own library card. It was yellow with her name on it. One Saturday, Maya wanted to go to the library. She opened her bag. Her card was not there! "Oh no!" said Maya. "Where is my card?"

She looked on the kitchen table. She looked under her bed. She found only a dusty sock. She looked in the living room between the cushions. She did not find the card. Maya felt very sad. She sat on the stairs.



Just then, her mom called from the kitchen. "Maya, is this your card?" Maya ran to the kitchen. There was her library card, in the fridge next to a jar of pickles. Maya laughed. "How did it get there?" she asked. Mom said, "Maybe you put it there when you came to drink water last night."

Maya hugged her mom. "Thank you, Mom!" she said. Then Maya put her card in her bag. She went to the library and borrowed three new books from Ms. Ann, the librarian. She was very happy.

1. Choose the correct answer.

a) _____ found the library card.

(i) Maya

(ii) Mom

(iii) Ms. Ann

b) Maya found a dusty _____ under the bed.

(i) book

(ii) bag

(iii) sock

2. State whether the following sentences are True or False.

- a) Maya borrowed three new books. _____
- b) Maya looked for her card in the fridge. _____

3. Complete the sentences using words from the passage.

- a) Maya looked in the living room _____.
- b) Then Maya put her _____.

4. Pick the word from the passage that means – 'delight' – _____

5. Where did Mom find the library card?

SECTION B – LANGUAGE STRUCTURE

I. Circle the appropriate article for the given sentences.

- 1. My father is (a / an) honest man.
- 2. They climbed (the / an) Himalayas during their holiday.
- 3. Ramesh found (a / an) one-rupee coin on the road.
- 4. Priya has (a / an) European friend in her class.

II. Read the sentences given below and insert articles wherever necessary.

- 1. Meena saw elephant walking near the river.
- 2. We visited Eiffel Tower when we went to Paris.
- 3. Raju bought one-kilogram bag of rice from the shop.
- 4. This is best story book I have ever read.

III. Read the sentences carefully and put the correct punctuation marks inside the box to complete the sentences.

- 1. That was an amazing game
- 2. Can you tell me the way to the library
- 3. I love reading books
- 4. What a beautiful garden it is
- 5. Do you want to join us for the picnic

IV. Rewrite the following sentences using capital letters and suitable punctuation marks.

1. wow the magician pulled a rabbit out of the hat

2. where are my books pencils and erasers

3. hurray we won the football match today

V. Add punctuation marks in the blanks to complete the passage.

One day, the children went to the park __ They carried a ball __ a bat and a kite __ They played happily on the swings __ slides and see-saw __ A puppy ran towards them __ Do you think they were scared __ They laughed and played with the puppy __ What a happy day it was __

SECTION C – PROSE

I. Complete the sentences using appropriate words from the lesson. Use the clues given.

1. The walls were painted _____ in red, blue, and yellow. (bright colour)
2. A kind _____ helped an old man find his seat. (a person who is travelling)
3. The sailor _____ supplies to the island. (rowed across, in a boat)

II. Circle the correctly spelt words.

- | | | |
|---------------|------------|-------------|
| 1. tipped | tippad | tippde |
| 2. displeasad | displeased | disspleased |
| 3. terrafied | terrifaid | terrified |

III. Frame meaningful sentences using the given words.

1. refuse - _____

2. giant - _____

3. across - _____
